

The Department of Theology in the College of Arts and Sciences at Loyola University Chicago (LUC) invites applications for a full-time tenure-track position at the rank of Assistant Professor, for academic year 2021-22. The department seeks applicants with expertise in systematic or historical theology, conversant in the medieval, reformation, or early modern periods with an emphasis on contextual theologies of race, gender, or post-colonial theory. The department serves the university's undergraduate core curriculum and offers undergraduate majors and minors in Theology and Religious Studies. The department also offers an M.A. in Biblical Languages and Literature, Christian Ethics, and Theological Studies, and Ph.D. concentrations in New Testament/Early Christianity, Ethics, and Theology. The successful candidate will be joining a department with 28 full-time faculty members, approximately 50 undergraduate majors and minors, and 50 graduate students. For more information about the department visit www.luc.edu/theology.

This search is part of a University-wide, multi-year hiring initiative designed to hire outstanding researchers and teachers who are reflective of our diverse student body and committed to interdisciplinarity (i.e., working with colleagues across different subfields and disciplines) and the pursuit of external grants. Of special interest are candidates who can further the University's efforts to foster diversity, equity, and inclusion.

Candidates should be prepared to teach a variety of graduate and undergraduate courses that serve the department's diverse multi-cultural and multi-religious student body, as well as the Jesuit students in the First Studies program. This faculty member will teach undergraduate core courses (Introduction to Theology as well as Christianity through Time), an upper-level undergraduate sequence of courses on the history of Christian thought, as well as graduate-level seminars in their areas of historical and theoretical expertise. The successful candidate is expected to pursue a strong research program, including the pursuit of external grants.

The candidate will have a Ph.D. in systematic theology or historical (medieval, reformation, or early modern periods) theology at the time of appointment. Experience teaching or conducting research in the specialty areas of race, gender, or post-colonial theory is desirable. Candidates for the position must clearly demonstrate the potential for excellence in research and teaching and have a record of (or clear potential for) distinguished scholarship, grant-funded research, and student mentorship. The candidate should be willing to support the mission of LUC and the goals of a Jesuit Catholic Education.

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Candidates should submit the following to www.careers.luc.edu: (1) a letter of interest that discusses the applicant's research interests and agenda and teaching experience; (2) a current Curriculum Vitae; (3) a statement addressing past and/or potential contributions to mentoring a diverse student body through research, teaching and other channels and engaging a diverse community through scholarship and service. Applicants should also provide the names and email addresses of three individuals prepared to speak to their professional qualifications for this position. References will not be contacted immediately but might be at subsequent points in the review process. For further information or to

forward additional materials related to teaching excellence and samples of scholarly publications, please contact theology@luc.edu or:

Dr. Robert A. Di Vito, Chair
Department of Theology
Loyola University Chicago
1032 W. Sheridan Road
Chicago, Illinois 60660

Review of applications will begin on December 18, 2020 and continue until the position is filled.

LUC is an Equal Opportunity/Affirmative Action employer with a strong commitment to hiring for our mission and diversifying our faculty. The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity – including a wide range of individuals who contribute to a robust academic environment – is critical to achieving the University’s mission of excellence in education, research, educational access and services in an increasingly diverse society. Therefore, in holistically assessing the many qualifications of each applicant, we would factor favorably an individual’s record of conduct that includes experience with an array of diverse perspectives, as well as a wide variety of different educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degrees.

As a Jesuit Catholic institution of higher education, we seek candidates who will contribute to our strategic plan to deliver a transformative education in the Jesuit tradition. To learn more about LUC’s mission, candidates should consult our website at www.luc.edu/mission. For information about the university’s focus on transformative education, they should consult our website at www.luc.edu/transformativeed.